**Equality Screening Form**

**INTRODUCTION**

The information contained in this Equality Screening Form has been extracted from the Equality Commission for Northern Ireland’s Guide for Public Authorities (2010). Additional information about the 5 parts of the form and a flowchart to demonstrate the process of completion is detailed in [**Appendix 1**](#Appendix1) of the form.

This template document and further guidance can be found by clicking the following link - [www.equalityni.org/S75duties](https://www.equalityni.org/S75duties)

**PART 1- POLICY SCOPING**

The first stage of the screening process involves scoping the policy under consideration. The purpose of policy scoping is to help prepare the background and context and set out the aims and objectives for the policy, being screened. At this stage, scoping the policy will help identify potential constraints as well as opportunities and will help the policy maker work through the screening process on a step by step basis.

Public authorities should remember that the Section 75 statutory duties apply to internal policies (relating to people who work for the authority), as well as external policies (relating to those who are, or could be, served by the authority).

**Information about the policy**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Name of Policy** | Glider Penalty Fares Policy and Glider Penalty Fares Appeals Policy | | | | | |
| **Is it existing, revised or a new policy?** | Existing |  | New |  | Revised |  |
| **If revised, please outline main updates:** | Minor - Change of internal appeal review timescale from 42 days to 60 days. | | | | | |
| **What is it trying to achieve?**  **(Intended aims/outcomes)** | These policies explain Translink’s policy in relation to the issuing of Penalty Fare Notices for travelling without a valid ticket on Glider and also the process for Appeals in relation to Penalty Fare notices. | | | | | |
| **Are there any Section 75 categories which might be expected to benefit from the intended policy? If so, explain how.** | No | | | | | |
| **Who initiated or wrote the policy?** | Legal and Governance | | | | | |
| **Who owns and who implements the policy?** | Director of Commercial Operations | | | | | |

**Implementation Factors**

|  |  |  |  |
| --- | --- | --- | --- |
| Yes |  | No |  |

Are there any factors which could contribute to/detract from the intended aim/outcome of the policy/decision?

If yes, are they: (Select all applicable)

|  |  |
| --- | --- |
|  | Financial |
|  | Legislative |
|  | Other – please specify: |  |

**Main stakeholders affected**

Who are the internal and external stakeholders (actual or potential) that the policy will impact upon?

|  |  |
| --- | --- |
|  | Staff |
|  | Service Users |
|  | Other Public Sector Organisations |
|  | Voluntary/ Community/ Trade Unions |
|  | Other – please specify: |  |

##### [Other policies with a bearing on this policy](#Onefour) (please list):

|  |
| --- |
| * Glider Penalty Fares Policy and Glider Penalty Fares Appeals Policy |

**Available Evidence**

Evidence to help inform the screening process may take many forms. Public authorities should ensure that their screening decision is informed by relevant data. The following document should help you source data - [Section 75 - Evidence Signposting Guide](https://www.equalityni.org/ECNI/media/ECNI/Publications/Employers%20and%20Service%20Providers/Public%20Authorities/S75DataSignpostingGuide.pdf)

What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Specify details for each of the Section 75 categories.

|  |  |
| --- | --- |
| **Section 75 category** | **Details of evidence/information** |
| Religious belief | Evidence and information has been gathered in the form of existing Penalty Fares and Penalty Fares Appeals policies from NIR.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process. |
| Political opinion | Evidence and information has been gathered in the form of existing Penalty Fares and Penalty Fares Appeals policies from NIR.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process. |
| Racial group | Evidence and information has been gathered in the form of existing Penalty Fares and Penalty Fares Appeals policies from NIR.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process, |
| Age | Evidence and information has been gathered in the form of existing Penalty Fares and Penalty Fares Appeals policies from NIR.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process. |
| Marital status | Evidence and information has been gathered in the form of existing Penalty Fares and Penalty Fares Appeals policies from NIR.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process. |
| Sexual orientation | Evidence and information has been gathered in the form of existing Penalty Fares and Penalty Fares Appeals policies from NIR.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process. |
| Men and women generally | Evidence and information has been gathered in the form of existing Penalty Fares and Penalty Fares Appeals policies from NIR.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process. |
| Disability | Consultation with disability groups (IMTAC) to develop the accessibility of the ticketing system and the process of buying tickets for journeys has been undertaken prior to the drafting of 6 this policy.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process. |
| Dependants | Evidence and information has been gathered in the form of existing Penalty Fares and Penalty Fares Appeals policies from NIR.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process. |

**Needs, Experiences and Priorities**

Taking into account the information referred to above, what are the different needs, experiences and priorities of each of the following categories, in relation to the particular policy/decision?

Specify details for each of the Section 75 categories

|  |  |
| --- | --- |
| **Section 75 category** | **Details of needs/experiences/priorities** |
| Religious belief | Experience and priorities have been informed by existing Penalty Fares and Penalty Fares Appeals policies from NIR. Consultation with IMTAC and the Consumer Council has been undertaken to inform these policies.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process. No specific needs have been identified for this category. |
| Political opinion | Experience and priorities have been informed by existing Penalty Fares and Penalty Fares Appeals policies from NIR. Consultation with IMTAC and the Consumer Council has been undertaken to inform these policies.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process. No specific needs have been identified for this category. |
| Racial group | Experience and priorities have been informed by existing Penalty Fares and Penalty Fares Appeals policies from NIR. Consultation with IMTAC and the Consumer Council has been undertaken to inform these policies.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process. Review has indicated that those in this category will require clear notices that are easy to read. |
| Age | Experience and priorities have been informed by existing Penalty Fares and Penalty Fares Appeals policies from NIR. Consultation with IMTAC and the Consumer Council has been undertaken to inform these policies.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process. Review has indicated that some in this group may need more time to purchase tickets e.g. children. |
| Marital status | Experience and priorities have been informed by existing Penalty Fares and Penalty Fares Appeals policies from NIR. Consultation with IMTAC and the Consumer Council has been undertaken to inform these policies.  Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process and policies. No specific needs have been identified for this category. |
| Sexual orientation | Experience and priorities have been informed by existing Penalty Fares and Penalty Fares Appeals policies from NIR. Consultation with IMTAC and the Consumer Council has been undertaken to inform these policies. Evidence gathered in the form of past and present penalty fare appeals from the Glider Appeal process and policies. No specific needs have been identified for this category. |
| Men and women generally | Experience and priorities have been informed by existing Penalty Fares and Penalty Fares Appeals policies from NIR. Consultation with IMTAC and the Consumer Council has been undertaken to inform these policies.  Information gathered in the form of past and present penalty fare appeals from the Glider Appeal process and policies. No specific needs have been identified for this category. |
| Disability | Experience and priorities have been informed by existing Penalty Fares and Penalty Fares Appeals policies from NIR. Consultation with IMTAC and the Consumer Council has been undertaken to inform these policies.  Information gathered in the form of past and present penalty fare appeals from the Glider Appeal process and policies. Review has indicated that additional consideration may be needed for those in this category e.g. length of queues. |
| Dependants | Experience and priorities have been informed by existing Penalty Fares and Penalty Fares Appeals policies from NIR. Consultation with IMTAC and the Consumer Council has been undertaken to inform these policies.  Information gathered for the Glider appeals policies, No specific needs have been identified for this category. |

**PART 2 - SCREENING QUESTIONS**

**Introduction**

In making a decision as to whether or not there is a need to carry out an equality impact assessment, the public authority should consider its answers to the questions 1-4 which are given on pages 66-68 of the Guide: [Guide for Public Authorities April 2010](https://www.equalityni.org/ECNI/media/ECNI/Publications/Employers%20and%20Service%20Providers/S75GuideforPublicAuthoritiesApril2010.pdf)

Taking into account the evidence presented above, consider and comment on the likely impact on equality of opportunity and good relations for those affected by this policy, in any way, for each of the equality and good relations categories, by applying the screening questions given overleaf and indicate the level of impact on the group i.e. minor, major or none.

**Impact: Major / Minor / None**

If the public authority’s conclusion is **major** in respect of one or more of the Section 75 equality of opportunity and/or good relations categories, then consideration should be given to subjecting the policy to the equality impact assessment procedure.

**In favour of ‘MAJOR’ impact**

|  |  |
| --- | --- |
| **A** | The policy is significant in terms of its strategic importance; |
| **B** | Potential equality impacts are unknown, because, for example, there is insufficient data upon which to make an assessment or because they are complex, and it would be appropriate to conduct an equality impact assessment in order to better assess them; |
| **C** | Potential equality and/or good relations impacts are likely to be adverse or are likely to be experienced disproportionately by groups of people including those who are marginalised or disadvantaged; |
| **D** | Further assessment offers a valuable way to examine the evidence and develop recommendations in respect of a policy about which there are concerns amongst affected individuals and representative groups, for example in respect of multiple identities; |
| **E** | The policy is likely to be challenged by way of judicial review; |
| **F** | The policy is significant in terms of expenditure. |

If the public authority’s conclusion is **minor** in respect of one or more of the Section 75 equality categories and/or good relations categories, then consideration should still be given to proceeding with an equality impact assessment, or to:

* Measures to mitigate the adverse impact; or
* The introduction of an alternative policy to better promote equality of opportunity and/or good relations.

**In favour of ‘MINOR’ impact**

|  |  |
| --- | --- |
| **A** | The policy is not unlawfully discriminatory and any residual potential impacts on people are judged to be negligible; |
| **B** | The policy, or certain proposals within it, are potentially unlawfully discriminatory, but this possibility can readily and easily be eliminated by making appropriate changes to the policy or by adopting appropriate mitigating measures; |
| **C** | Any asymmetrical equality impacts caused by the policy are intentional because they are specifically designed to promote equality of opportunity for particular groups of disadvantaged people; |
| **D** | By amending the policy there are better opportunities to better promote equality of opportunity and/or good relations. |

If the public authority’s conclusion is **none** in respect of all of the Section 75 equality of opportunity and/or good relations categories, then the public authority may decide to screen the policy out. If a policy is ‘screened out’ as having no relevance to equality of opportunity or good relations, a public authority should give details of the reasons for the decision taken.

**In favour of ‘NONE’**

|  |  |
| --- | --- |
| **A** | The policy has no relevance to equality of opportunity or good relations. |
| **B** | The policy is purely technical in nature and will have no bearing in terms of its likely impact on equality of opportunity or good relations for people within the equality and good relations categories. |

**Screening Questions 1 - 4**

|  |  |  |
| --- | --- | --- |
| **Screening Question 1** | | |
| What is the likely impact on equality of opportunity for those affected by this policy, for each of the Section 75 equality categories? Minor/ Major/ None | | |
| Section 75 category | Details of policy impact | Level of impact? Minor/Major/None |
| Religious belief | All halts throughout Glider Routes have notices placed on the entrance to platforms and on vehicles. To ensure all passengers are aware of the policy | None |
| Political opinion | All halts throughout Glider Routes have notices placed on the entrance to platforms and on vehicles. To ensure all passengers are aware of the policy | None |
| Racial group | Passengers must be fully informed that they have to pay a penalty if they do not purchase a ticket. Notices must be easy to read and information must be available in large print or audio. | Minor |
| Age | Passengers must be given sufficient opportunity to buy a ticket. Consideration should be given to passengers who may be considered a vulnerable age e.g. children. | Minor |
| Marital status | None envisaged in relation to this policy. | None |
| Sexual orientation | None envisaged in relation to this policy. | None |
| Men and women generally | Appropriate discretion may be required for passengers who are heavily pregnant who may not be able to stand in ticket queues for long periods of time. | None |
| Disability | Passengers must be given sufficient opportunity to buy a ticket. Appropriate discretion may be required for passengers who are frail and or elderly who may not be able to stand in ticket queues for long periods of time. Notices must be easy to read and information must be available in large print or audio. | Minor |
| Dependants | All stations throughout Glider Routes have the notices placed on the entrance to halts and on vehicles. To ensure all passengers are aware of the policy. | None |

|  |  |  |
| --- | --- | --- |
| **Screening Question** **2** | | |
| Are there opportunities to better promote equality of opportunity for people within the Section 75 equalities categories? | | |
| Section 75 category | If **Yes**, provide details | If **No**, provide reasons |
| Religious belief | None envisaged in relation to this policy. |  |
| Political opinion | None envisaged in relation to this policy. |  |
| Racial group | None envisaged in relation to this policy. |  |
| Age | None envisaged in relation to this policy. |  |
| Marital status | None envisaged in relation to this policy. |  |
| Sexual orientation | None envisaged in relation to this policy. |  |
| Men and women generally | None envisaged in relation to this policy. |  |
| Disability | JAM card – makes inspector aware that the individual needs assistance to purchase a ticket. |  |
| Dependants | None envisaged in relation to this policy. |  |

|  |  |  |
| --- | --- | --- |
| **Screening Question** **3** | | |
| To what extent is the policy likely to impact on good relations between people of different religious belief, political opinion or racial group? Minor/ Major/ None | | |
| Good relations category | Details of policy impact | Level of impact Minor/Major/None |
| Religious belief | No immediate benefits envisaged in relation to this policy. | None |
| Political opinion | No immediate benefits envisaged in relation to this policy. | None |
| Racial group | No immediate benefits envisaged in relation to this policy. | None |

|  |  |  |
| --- | --- | --- |
| **Screening Question 4** | | |
| Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group? | | |
| Good relations category | If **Yes**, provide details | If **No**, provide reasons |
| Religious belief |  | No immediate benefits envisaged in relation to this policy. |
| Political opinion |  | No immediate benefits envisaged in relation to this policy. |
| Racial group |  | No immediate benefits envisaged in relation to this policy. |

**Additional Considerations**

**Multiple Identity**

Generally speaking, people can fall into more than one Section 75 category. Taking this into consideration, are there any potential impacts of the policy/decision on people with multiple identities?  (For example: disabled minority ethnic people; disabled women; young Protestant men; and young lesbians, gay and bisexual people).

|  |
| --- |
| None |

Provide details of data on the impact of the policy on people with multiple identities. Specify relevant Section 75 categories concerned.

|  |
| --- |
| None |

**PART 3 - SCREENING DECISION**

If the decision is **not** to conduct an **equality impact assessment**, please provide details of the reasons.

|  |
| --- |
| No potential adverse impacts have been identified in relation to any section 75 group which would require further inspection. |

If the decision is not to conduct an equality impact assessment the public authority should consider if the policy should be **mitigated or an alternative policy be introduced**.

|  |
| --- |
| Not applicable – no potential adverse impacts have been identified and so mitigations are not necessary. Issues identified throughout the consultation process with IMTAC and the Consumer Council have been reflected in guidance to staff to assist with the necessary s.75 groups when using Glider services. |

If the decision **is to** subject the policy to an **equality impact assessment**, please provide details of the reasons.

|  |
| --- |
| Not applicable |

All public authorities’ equality schemes must state the authority’s arrangements for assessing and consulting on the likely impact of policies adopted or proposed to be adopted by the authority on the promotion of equality of opportunity. The Commission recommends screening and equality impact assessment as the tools to be utilised for such assessments. Further advice on equality impact assessment may be found in a separate Commission publication: Practical Guidance on Equality Impact Assessment.

**Mitigation**

When the public authority concludes that the likely impact is ‘minor’ and an equality impact assessment is not to be conducted, the public authority may consider mitigation to lessen the severity of any equality impact, or the introduction of an alternative policy to better promote equality of opportunity or good relations.

Can the policy/decision be amended or changed or an alternative policy introduced to better promote equality of opportunity and/or good relations?

If so, give the **reasons** to support your decision, together with the proposed changes/amendments or alternative policy.

|  |
| --- |
|  |

**Timetabling and Prioritising**

Factors to be considered in timetabling and prioritising policies for equality impact assessment.

If the policy has been **‘screened in’** for equality impact assessment, then please answer the following questions to determine its priority for timetabling the equality impact assessment.

On a scale of 1-3, with 1 being the lowest priority and 3 being the highest, assess the policy in terms of its priority for equality impact assessment.

|  |  |
| --- | --- |
| **Priority Criterion** | **Rating (1-3)** |
| Effect on equality of opportunity and good relations | 1 - Lowest Priority |
| Social need | 1 - Lowest Priority |
| Effect on people’s daily lives | 1 - Lowest Priority |
| Relevance to a public authority’s functions | 3 - Highest Priority |

Note: The Total Rating Score should be used to prioritise the policy in rank order with other policies screened in for equality impact assessment. This list of priorities will assist the public authority in timetabling. Details of the Public Authority’s Equality Impact Assessment Timetable should be included in the quarterly Screening Report.

Is the policy affected by timetables established by other relevant public authorities?

If yes, please provide details:

|  |
| --- |
|  |

**PART 4 - MONITORING**

Public authorities should consider the guidance contained in the Commission’s Monitoring Guidance for Use by Public Authorities (July 2007).

The Commission recommends that where the policy has been amended or an alternative policy introduced, the public authority should monitor more broadly than for adverse impact (See Benefits, P.9-10, paras 2.13 – 2.20 of the Monitoring Guidance).

Effective monitoring will help the public authority identify any future adverse impact arising from the policy which may lead the public authority to conduct an equality impact assessment, as well as help with future planning and policy development.

|  |
| --- |
| The screening exercise will be reviewed again in line with the policy review process. |

**PART 5 - APPROVAL AND AUTHORISATION**

|  |  |  |  |
| --- | --- | --- | --- |
| **Policy Title:** | Glider Penalty Fares Policy and Glider Penalty Fares Appeals Policy | **Version No:** | **1.1** |
| **Print Name** | **Position/Job Title** | **Signature** | **Date** |
| **Screened By:** | | | |
| Lynsey Fee | Appeals and Support Officer | Lynsey Fee/Cassie McNeill | 11/04/2024 |
| **Approved by:** | | | |
| David Cowan | Director of Commercial Operations |  | 11/04/2024 |

Note: A copy of the Screening Template, for each policy screened should be ‘signed off’ and approved by a senior manager responsible for the policy, made easily accessible on the public authority’s website as soon as possible following completion and made available on request.

**APPENDIX 1**

|  |  |  |
| --- | --- | --- |
| **Part** | **Part Title** | **Description** |
| **1** | [**Policy Scoping**](#Part1) | Asks public authorities to provide details about the policy, procedure, practice and/or decision being screened and what available evidence you have gathered to help make an assessment of the likely impact on equality of opportunity and good relations |
| **2** | [**Screening Questions**](#Part2) | Asks about the extent of the likely impact of the policy on groups of people within each of the Section 75 categories. Details of the groups consulted and the level of assessment of the likely impact. This includes consideration of multiple identity and good relations issues. |
| **3** | [**Screening Decision**](#Part3) | Guides the public authority to reach a screening decision as to whether or not there is a need to carry out an equality impact assessment (EQIA), or tointroducemeasures to mitigate the likely impact, or the introduction of an alternative policy to better promote equality of opportunity and/or good relations. |
| **4** | [**Monitoring**](#Part4) | Provides guidance to public authorities on monitoring for adverse impact and broader monitoring. |
| **5** | [**Approval and Authorisation**](#Part5) | Verifies the public authority’s approval of a screening decision by a senior manager responsible for the policy. |

Policy Scoping

* Policy
* Available data

Screening Questions

* Apply screening questions
* Consider multiple identities

Screening Decision None/Minor/Major

Mitigate

Publish Template

Re-consider screening

Publish Template for information

Publish Template

EQIA

Monitor

**‘None’**

Screened out

**‘Major’**

Screened in for EQIA

**‘Minor’**

Screened out with mitigation

Concerns raised with evidence

Concerns raised with evidence re: screening decision